SUNY Cortland Mid-Semester Performance Evaluation Healthcare Management Fieldwork

Student Name:

Agency Supervisor:

Directions: The mid-semester evaluation should be completed by the person(s) in the best position to assess the student based on familiarity with the student's work and frequent opportunities for observation. More than one agency staff member may contribute to the evaluation. As you complete the evaluation, please consider the performance level expected for an entry-level healthcare management professional. After completion, please review the mid-semester evaluation with the student and have the agency supervisor and the student sign and date the form. The student is responsible for submitting the completed evaluation to the college supervisor.

Please evaluate the student's performance, professionalism, skills and abilities (1 = poor, 2 = below average = average, 4 = very good, 5 = excellent, or N/A)

Initiative	Demonstrates an understanding of HCM knowledge and skills
Maturity	Management & Leadership – managerial concepts, guiding,
Waturity	directing, assuming responsibility of agency/departments
Dependability	Operations Management and Decision-Making
Creativity	Strategy Formulation and Implementation – steps associated with strategic planning -
Promptness	Quality Improvement – ability to use tools/systems to measure, assess, and improve initiatives/systems
Professional appearance	Information Technology and Management
Professional demeanor & attitude	Human Resources – principles and processes
Competence in speaking skills	Finance and Accounting
Competence in writing to professional standards	Health Economics
Ability to work with others	Marketing Principles
Positive response to constructive criticism	Health Policies and Laws – as they relate to the organization
Ability to research & analyze information	Diversity, Equity, & Inclusion – the role DEI plays in care and the need to deliver culturally competent care
Ability to analyze & solve problems	Healthcare Relationships/Stakeholders- consumers, providers, payers
Ability to learn	
Accuracy of work produced	
Shows interest in the profession	
Shows promise of success in the profession	
Shows basic expected entry-level skills	
Shows awareness of professional ethics	
Shows awareness of technology in this field	Overall, how would you rate the student's performance thus far in their fieldwork experience?

What are the intern's most significant strengths?

How might the student improve his/her/their competence?

What particular area(s) should the student focus upon for development during the remainder of the fieldwork experience?

Please use this space below to provide additional feedback about the student's performance.

Student Acknowledgement: My agency supervisor has discussed this evaluation with me.

Student's Signature:

Date: _____

Agency Supervisor Acknowledgement: The above evaluation is an honest assessment of the student's performance and has been discussed with the student.

Agency Supervisor's Signature: _____ Date: _____